## Michigan 21st Century Community Learning Centers

## 2023 Leading Indicators Report



For complete reference, see Leading Indicators Report Interpretation Guide.
To ensure representation and confidentiality, insufficient data are not displayed at the site level but included in the calculation of grantee and state averages.

| Indicator | MI | $\begin{aligned} & \text { Q } \\ & \stackrel{1}{\beth} \\ & \stackrel{\rightharpoonup}{D} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\#} \\ & \stackrel{\sim}{\oplus} \end{aligned}$ | $\begin{aligned} & n \\ & \stackrel{n}{\#} \\ & \sim \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\tilde{\rightharpoonup}}{\omega} \\ & \hline \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{\rightleftharpoons} \\ & \stackrel{\rightharpoonup}{*} \end{aligned}$ | $\begin{aligned} & n \\ & \stackrel{n}{\tilde{\omega}} \\ & v \end{aligned}$ | $\begin{aligned} & n \\ & \stackrel{n}{0} \\ & \sigma \end{aligned}$ | $\begin{aligned} & n \\ & \stackrel{n}{\tilde{\omega}} \end{aligned}$ | $\begin{aligned} & n \\ & \stackrel{n}{\tilde{D}} \\ & \infty \end{aligned}$ | $\begin{aligned} & n \\ & \underset{\#}{\#} \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{ }{\circ}} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{n}{N}} \\ & \stackrel{1}{n} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{n}{N}} \\ & \stackrel{N}{N} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{\omega}{\omega}} \\ & \stackrel{1}{\omega} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{\sim}{*}} \\ & \stackrel{\rightharpoonup}{\perp} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{N}{\#} \\ & \dot{U} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{0}{*}} \\ & \stackrel{\rightharpoonup}{6} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\omega} \\ & \stackrel{N}{v} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{\omega}{0}} \\ & \stackrel{\infty}{\infty} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{*} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \tilde{\sim} \\ & \stackrel{N}{N} \\ & \tilde{0} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{N}{N}} \\ & \stackrel{1}{n} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\#} \\ & \stackrel{N}{N} \end{aligned}$ | $\begin{aligned} & \tilde{n} \\ & \stackrel{\sim}{\#} \\ & \underset{\omega}{2} \end{aligned}$ | N | $\sim$ $N$ $N$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of youth (Summer 2022-Spring 2023) | 17429 | 1261 | 76 | 44 | 56 | 41 | 51 | 53 | 35 | 46 | 64 | 45 | 72 | 50 | 33 | 50 | 71 | 65 | 37 | 54 | 49 | 46 | 32 | 55 | 56 | 61 | 39 |
| Number of youth with available school outcome information (Summer 2022-Spring 2023) | 8888 | 711 | 47 | 43 | 34 | 21 | 14 | 25 |  | 44 | 31 | 27 | 40 | 21 |  | 25 | 62 | 23 | 27 | 52 | 20 | 28 | 19 | 24 | 20 | 54 | 17 |
| Number of weeks in the summer meeting 30 average daily attendance ${ }^{\mathrm{EZ}}$ (Goal = at least 30 weeks for the whole year, including at least 3 weeks in the summer) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number of weeks in the school year meeting 30 average daily attendance ${ }^{\mathrm{EZ}}$ (Goal $=$ at least 30 weeks for the whole year, including at least 3 weeks in the summer) | 12 | 8 | 0 | 3 | 13 | 1 | 4 | 2 | 0 | 0 | 11 | 12 | 30 | 0 | 0 | 26 | 5 | 28 | 0 | 6 | 29 | 10 | 0 | 0 | 12 | 0 | 15 |


| Indicator | MI |  | $\begin{aligned} & \cong \\ & \stackrel{n}{0} \\ & \mapsto \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{D} \\ & \sim \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\underset{\sim}{D}} \\ & \underset{\omega}{2} \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \overrightarrow{0} \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \Omega \\ & \stackrel{n}{0} \\ & u \end{aligned}$ | $\begin{aligned} & n \\ & \stackrel{n}{+} \\ & \sigma \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\tilde{0}}{v} \end{aligned}$ | $\begin{aligned} & \cong \\ & \underset{\sim}{\infty} \\ & \infty \end{aligned}$ | $\begin{aligned} & \sim \\ & \stackrel{\sim}{\oplus} \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\sim} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{\square} \\ & \stackrel{\rightharpoonup}{0} \\ & \bullet \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{N}{N} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{+} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\omega}{n} \end{aligned}$ | $\begin{aligned} & \sim \\ & \stackrel{\sim}{D} \\ & \stackrel{\rightharpoonup}{+} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{0} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{n}{n} \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\sim}{\oplus} \\ & \stackrel{\rightharpoonup}{\sigma} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{\oplus} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{\infty} \\ & \infty \end{aligned}$ | $\begin{aligned} & n \\ & \stackrel{n}{0} \\ & \stackrel{\rightharpoonup}{6} \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{D} \\ & \sim \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{\underset{N}{N}} \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \stackrel{\rightharpoonup}{N} \\ & N \end{aligned}$ | $\begin{aligned} & \underset{\sim}{n} \\ & \stackrel{\rightharpoonup}{N} \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \sim \\ & \stackrel{n}{\nabla} \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{N} \\ & \sim \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 Enrollment and Continuous Participation | 74\% | 61\% | 44\% | 62\% | 62\% | 65\% | 67\% | 96\% | 50\% | 61\% | 27\% | 65\% | 67\% | 46\% | 50\% | 92\% | 66\% | 67\% | 67\% | 62\% | 65\% | 61\% | 61\% | 18\% | 100\% | 65\% | 63\% |
| 1.1.1 Academically disadvantaged youth are served ${ }^{E Z, O}$ | 83\% | 84\% | 32\% | 86\% | 85\% | 95\% | 100\% | 96\% |  | 82\% | 81\% | 96\% | 100\% | 38\% |  | 76\% | 97\% | 100\% | 100\% | 87\% | 95\% | 82\% | 84\% | 54\% | 100\% | 94\% | 88\% |
| 1.1.2 Enrollment policy is in place ${ }^{\text {SC }}[100 \%=$ Yes / $0 \%$ = No] | 95\% | 92\% | 100\% | 100\% | 100\% | 100\% | 100\% |  | 100\% | 100\% | 0\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 0\% | 100\% | 100\% | 100\% |
| 1.1.3 Attendance policy is in place ${ }^{\text {SC }}[100 \%=$ Yes / $0 \%$ = No] | 44\% | 8\% | 0\% | 0\% | 0\% | 0\% | 0\% |  | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 100\% | 0\% | 0\% |
| 1.2 Academic Content | 60\% | 53\% | 41\% | 71\% | 58\% | 54\% | 62\% | 24\% | 49\% | 59\% | 62\% | 55\% | 36\% | 48\% | 33\% | 56\% | 57\% | 68\% | 60\% | 60\% | 57\% | 49\% | 68\% | 31\% | 45\% | 46\% | 61\% |
| 1.2.1 Youth participate in academic enrichment activities ${ }^{\text {EZ }}$ | 60\% | 48\% | 14\% | 60\% | 59\% | 89\% | 76\% | 13\% | 61\% | 43\% | 46\% | 32\% | 6\% | 2\% | 0\% | 58\% | 34\% | 85\% | 78\% | 45\% | 92\% | 89\% | 97\% | 12\% | 0\% | 46\% | 82\% |
| 1.2.2 Youth participate in schoolwork-focused activities ${ }^{\text {EZ }}$ | 58\% | 65\% | 39\% | 81\% | 70\% | 66\% | 76\% | 34\% |  | 71\% | 69\% | 86\% | 66\% | 68\% | 55\% | 73\% | 61\% | 75\% | 73\% | 69\% |  |  | 72\% | 46\% | 75\% | 28\% | 82\% |
| 1.2.3 Academically disadvantaged youth participate in schoolwork-focused activities ${ }^{\text {EZ,O }}$ | 57\% | 66\% | 50\% | 83\% | 66\% | 67\% | 75\% | 25\% |  | 71\% | 64\% | 84\% | 69\% | 83\% |  | 79\% | 66\% | 80\% | 78\% | 67\% |  |  | 81\% | 23\% | 63\% | 32\% | 67\% |

G: Grantee, EZ: EZReports, O: Outcomes, PD: Project Director Surveys, SC: Site Coordinator Surveys, ST: Staff Survey, Y: Youth Surveys.
Minimum case for reporting. Staff survey $=3$, youth survey $=15$. Insufficient data will be left blank.

| Indicator | MI | $\begin{aligned} & \text { Q } \\ & \stackrel{1}{2} \\ & \stackrel{\rightharpoonup}{0} \\ & \mathbb{D} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \stackrel{\sim}{\oplus} \end{aligned}$ | $\begin{aligned} & \Omega \\ & \stackrel{\sim}{\nabla} \\ & N \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\omega} \\ & \stackrel{\rightharpoonup}{0} \\ & \omega \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\sim}{\nabla} \\ & \sim \end{aligned}$ | $\begin{aligned} & \sim \\ & \stackrel{\sim}{D} \\ & \sim \end{aligned}$ |  | $\begin{aligned} & \sim \\ & \stackrel{\sim}{\nabla} \\ & \sim \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{n}{\vec{D}} \\ & \infty \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{+}{0} \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \text { 气 } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{\square} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{\stackrel{ }{N}} \\ & \stackrel{N}{n} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\tilde{D}} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \stackrel{\rightharpoonup}{\infty} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\#} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{y}{n} \end{aligned}$ | $\begin{aligned} & \stackrel{\text { 几 }}{\overrightarrow{0}} \\ & \stackrel{\rightharpoonup}{\sigma} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{+}{\bullet} \end{aligned}$ | $\begin{aligned} & \stackrel{\varrho}{户} \\ & \stackrel{\rightharpoonup}{D} \\ & \infty \end{aligned}$ | $\begin{aligned} & \text { 气 } \\ & \overrightarrow{0} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \cong \\ & \underset{\vec{N}}{\sim} \\ & \sim \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\#} \\ & \stackrel{\rightharpoonup}{\sim} \\ & \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \stackrel{\rightharpoonup}{N} \\ & \sim \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \vec{\sim} \\ & \underset{\sim}{u} \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{\sim} \\ & \sim \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{0} \\ & \sim \\ & \sim \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1．2．4 The academic growth of the youth is a top priority ${ }^{\text {ST }}$ | 63\％ | 50\％ |  |  | 50\％ | 33\％ | 25\％ |  | 50\％ | 33\％ | 100\％ | 50\％ | 25\％ |  | 14\％ | 50\％ | 67\％ | 17\％ | 100\％ | 50\％ | 100\％ | 33\％ | 0\％ | 75\％ |  | 60\％ | 67\％ |
| 1．2．5 Program administrator connects to school－day content ${ }^{\text {SC }}$ | 72\％ | 53\％ | 60\％ | 60\％ | 60\％ | 60\％ |  |  | 60\％ | 80\％ | 20\％ | 50\％ | 20\％ | 40\％ | 80\％ | 40\％ | 60\％ | 80\％ | 0\％ | 80\％ | 20\％ | 50\％ | 100\％ | 20\％ | 40\％ | 80\％ | 60\％ |
| 1．2．6 Staff connect to school－day content ${ }^{\text {ST }}$ | 49\％ | 38\％ |  |  | 42\％ | 7\％ | 58\％ |  | 23\％ | 58\％ | 70\％ | 28\％ | 32\％ |  | 14\％ | 37\％ | 52\％ | 69\％ | 31\％ | 49\％ | 15\％ | 25\％ | 56\％ | 11\％ |  | 30\％ | 11\％ |
| 1．3 Enrichment Content | 38\％ | 49\％ | 25\％ | 60\％ | 43\％ | 69\％ | 53\％ | 39\％ | 64\％ | 70\％ | 43\％ | 61\％ | 34\％ | 44\％ | 45\％ | 63\％ | 26\％ | 48\％ | 49\％ | 55\％ | 50\％ | 65\％ | 55\％ | 36\％ | 54\％ | 36\％ | 59\％ |
| 1．3．1 Youth participate in arts activities ${ }^{\text {EZ }}$ | 29\％ | 44\％ | 19\％ | 64\％ | 39\％ | 58\％ | 49\％ | 21\％ | 52\％ | 60\％ | 49\％ | 66\％ | 39\％ | 43\％ | 67\％ | 52\％ | 20\％ | 59\％ | 27\％ | 35\％ | 85\％ | 70\％ | 0\％ | 20\％ | 66\％ | 17\％ | 31\％ |
| 1．3．2 Youth participate in physical activities ${ }^{E Z}$ | 31\％ | 38\％ | 15\％ | 29\％ | 11\％ | 82\％ | 51\％ | 17\％ | 67\％ | 71\％ | 29\％ | 45\％ | 35\％ | 20\％ | 0\％ | 90\％ | 11\％ | 16\％ | 49\％ | 67\％ | 6\％ | 54\％ | 88\％ | 28\％ | 32\％ | 22\％ | 79\％ |
| 1．3．3 Youth participate in youth development activities ${ }^{\text {EZ }}$ | 63\％ | 84\％ | 58\％ | 95\％ | 91\％ | 92\％ | 84\％ | 83\％ | 85\％ | 88\％ | 81\％ | 98\％ | 44\％ | 84\％ | 67\％ | 94\％ | 73\％ | 87\％ | 84\％ | 90\％ | 85\％ | 89\％ | 100\％ | 84\％ | 96\％ | 91\％ | 85\％ |
| 1．3．4 Youth participate in field trip or special event activities ${ }^{\text {EZ }}$ | 31\％ | 28\％ | 10\％ | 52\％ | 30\％ | 45\％ | 29\％ | 36\％ | 52\％ | 60\％ | 14\％ | 34\％ | 18\％ | 27\％ | 45\％ | 15\％ | 0\％ | 28\％ | 38\％ | 27\％ | 23\％ | 48\％ | 31\％ | 10\％ | 21\％ | 15\％ | 41\％ |

G：Grantee，EZ：EZReports，O：Outcomes，PD：Project Director Surveys，SC：Site Coordinator Surveys，ST：Staff Survey，Y：Youth Surveys．
Minimum case for reporting．Staff survey $=3$ ，youth survey $=15$ ．Insufficient data will be left blank．

| Indicator | MI |  | $\begin{aligned} & \stackrel{n}{\stackrel{\rightharpoonup}{*}} \\ & \stackrel{1}{*} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{N} \\ & \sim \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{\tilde{\omega}} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{\nabla} \\ & \stackrel{1}{2} \end{aligned}$ | $$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \Omega \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\tilde{\nabla}} \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{aligned} & n \\ & \stackrel{n}{\tilde{D}} \\ & \infty \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{户} \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{\Omega}{*} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{1}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{n}{*}} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{\#} \\ & \stackrel{N}{\sim} \end{aligned}$ | $\begin{aligned} & \stackrel{\Omega}{\stackrel{1}{\omega}} \\ & \stackrel{\omega}{\omega} \end{aligned}$ |  | $\begin{aligned} & \stackrel{\Omega}{*} \\ & \stackrel{N}{\omega} \\ & \dot{\sim} \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{n}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{\Omega}{\#} \\ & \stackrel{N}{\sim} \end{aligned}$ | $\begin{aligned} & \stackrel{\Omega}{\stackrel{1}{*}} \\ & \stackrel{\infty}{\infty} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{n}{0}} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{N}{N} \\ & \tilde{0} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{\#} \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{N}{N} \\ & \sim \end{aligned}$ | $\begin{aligned} & \stackrel{\Omega}{\tilde{\omega}} \\ & \stackrel{\sim}{\omega} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\tilde{0}} \\ & \stackrel{1}{\infty} \end{aligned}$ | n $\sim$ $\sim$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1．4 Instructional Quality | 82\％ | 83\％ | 90\％ | 69\％ | 74\％ | 92\％ | 91\％ | 66\％ | 82\％ | 83\％ | 91\％ | 77\％ | 77\％ | 90\％ | 68\％ | 79\％ | 91\％ | 98\％ | 78\％ | 89\％ | 80\％ | 93\％ | 93\％ | 83\％ |  | 88\％ | 65\％ |
| 1．4．1 Staff report of high－quality sessions ${ }^{\text {ST }}$ | 83\％ | 80\％ |  |  | 78\％ | 86\％ | 88\％ |  | 63\％ | 72\％ | 100\％ | 84\％ | 63\％ |  | 66\％ | 84\％ | 92\％ | 88\％ | 66\％ | 92\％ | 92\％ | 93\％ | 88\％ | 56\％ |  | 90\％ | 63\％ |
| 1．4．2 Youth report of program satisfaction ${ }^{Y}$ | 83\％ | 83\％ | 84\％ | 60\％ | 76\％ | 82\％ |  | 79\％ |  | 79\％ | 96\％ | 76\％ | 92\％ | 87\％ |  | 68\％ | 88\％ | 100\％ | 76\％ | 83\％ | 91\％ | 96\％ |  | 84\％ |  | 89\％ |  |
| 1．4．3 Staff report of providing youth with leadership opportunities ${ }^{\text {ST }}$ | 83\％ | 84\％ |  |  | 83\％ | 92\％ | 92\％ |  | 75\％ | 88\％ | 100\％ | 88\％ | 71\％ |  | 69\％ | 92\％ | 83\％ | 97\％ | 74\％ | 89\％ | 89\％ | 100\％ | 92\％ | 58\％ |  | 75\％ | 78\％ |
| 1．4．4 Youth report of collaboration experience ${ }^{Y}$ | 82\％ | 82\％ | 88\％ | 70\％ | 73\％ | 98\％ |  | 58\％ |  | 91\％ | 93\％ | 70\％ | 81\％ | 87\％ |  | 80\％ | 85\％ | 100\％ | 80\％ | 79\％ | 73\％ | 83\％ |  | 93\％ |  | 91\％ |  |
| 1．4．5 Staff report of providing youth with meaningful interaction and engagement opportunities ${ }^{\text {ST }}$ | 88\％ | 90\％ |  |  | 100\％ | 95\％ | 96\％ |  | 93\％ | 93\％ | 100\％ | 89\％ | 71\％ |  | 89\％ | 96\％ | 100\％ | 100\％ | 86\％ | 98\％ | 71\％ | 100\％ | 100\％ | 79\％ |  | 91\％ | 67\％ |
| 1．4．6 Youth report of having adult support ${ }^{Y}$ | 86\％ | 88\％ | 93\％ | 75\％ | 67\％ | 100\％ |  | 69\％ |  | 89\％ | 88\％ | 79\％ | 86\％ | 95\％ |  | 84\％ | 93\％ | 98\％ | 80\％ | 94\％ | 91\％ | 91\％ |  | 96\％ |  | 93\％ |  |
| 1．4．7 Youth report of developing growth mindsets ${ }^{\text {Y }}$ | 89\％ | 89\％ | 92\％ | 75\％ | 80\％ | 99\％ |  | 68\％ |  | 91\％ | 89\％ | 78\％ | 93\％ | 94\％ |  | 81\％ | 93\％ | 100\％ | 82\％ | 94\％ | 97\％ | 99\％ |  | 93\％ |  | 97\％ |  |

G：Grantee，EZ：EZReports，O：Outcomes，PD：Project Director Surveys，SC：Site Coordinator Surveys，ST：Staff Survey，Y：Youth Surveys．
Minimum case for reporting．Staff survey $=3$ ，youth survey $=15$ ．Insufficient data will be left blank．

| Indicator | MI | $\begin{aligned} & \text { Q } \\ & \stackrel{\rightharpoonup}{\mathbf{N}} \\ & \stackrel{\rightharpoonup}{\mathbb{D}} \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\cong}{\oplus} \\ & \bullet \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{D} \\ & \sim \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\tilde{\sim}} \\ & \underset{\omega}{n} \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{\infty} \\ & \oplus \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \dot{0} \\ & \sim \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{\infty} \\ & \sigma \end{aligned}$ | $\begin{aligned} & \underline{\tilde{D}} \\ & \sqrt{2} \end{aligned}$ | $\begin{aligned} & \widetilde{\sim} \\ & \stackrel{\sim}{+} \\ & \infty \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \overrightarrow{0} \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\stackrel{1}{*}} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{N} \\ & \stackrel{\rightharpoonup}{*} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{N}{2} \end{aligned}$ | $\begin{aligned} & \underset{\vec{N}}{+} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | $\begin{aligned} & \stackrel{\varrho}{\vec{D}} \\ & \stackrel{\rightharpoonup}{\Phi} \end{aligned}$ |  | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{\stackrel{ }{N}} \\ & \stackrel{\omega}{0} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{\infty} \\ & \stackrel{\infty}{\infty} \end{aligned}$ | $\begin{aligned} & \stackrel{\varrho}{7} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | $\begin{aligned} & \text { へ } \\ & \stackrel{\rightharpoonup}{0} \\ & \sim \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \underset{\sim}{\sim} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{N} \\ & \sim \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{\underset{N}{N}} \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \stackrel{\rightharpoonup}{D} \\ & \sim \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{N} \\ & \sim \end{aligned}$ |
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| 1．4．8 Youth report of quality peer interaction ${ }^{\text {Y }}$ | 82\％ | 80\％ | 93\％ | 63\％ | 69\％ | 82\％ |  | 69\％ |  | 79\％ | 81\％ | 69\％ | 76\％ | 87\％ |  | 72\％ | 92\％ | 98\％ | 73\％ | 86\％ | 87\％ | 88\％ |  | 89\％ |  | 80\％ |  |
| 1．4．9 Staff report of creating opportunities for youth decision－ making and governance ${ }^{\text {ST }}$ | 72\％ | 81\％ |  |  | 67\％ | 92\％ | 88\％ |  | 96\％ | 75\％ | 94\％ | 63\％ | 54\％ |  | 47\％ | 71\％ | 100\％ | 97\％ | 92\％ | 100\％ | 33\％ | 90\％ | 92\％ | 88\％ |  | 90\％ | 54\％ |
| 1．4．10 Youth report of opportunities for youth voice ${ }^{Y}$ | 75\％ | 81\％ | 95\％ | 75\％ | 73\％ | 92\％ |  | 58\％ |  | 78\％ | 80\％ | 79\％ | 76\％ | 95\％ |  | 67\％ | 85\％ | 98\％ | 78\％ | 87\％ | 70\％ | 89\％ |  | 93\％ |  | 87\％ |  |
| 1．4．11 Youth report of program benefits around social－ emotional learning ${ }^{Y}$ | 81\％ | 80\％ | 85\％ | 62\％ | 54\％ | 97\％ |  | 61\％ |  | 76\％ | 84\％ | 69\％ | 79\％ | 86\％ |  | 80\％ | 88\％ | 97\％ | 72\％ | 81\％ | 84\％ | 91\％ |  | 79\％ |  | 88\％ |  |
| 2．1 Stability | 70\％ | 53\％ | 25\％ | 50\％ | 100\％ | 75\％ | 75\％ | 0\％ | 50\％ | 100\％ | 50\％ | 50\％ | 75\％ | 50\％ | 75\％ | 25\％ | 50\％ | 75\％ | 50\％ | 75\％ | 100\％ | 100\％ | 75\％ | 50\％ | 100\％ | 75\％ | 50\％ |
| 2．1．1 Seasoned Project Director ${ }^{\text {EZ }}$ | 81\％ | 0\％ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2．1．2 Seasoned Site Coordinator ${ }^{\text {SC }}$［100\％＝ Yes／ $0 \%=\mathrm{No}$ ］ | 61\％ | 67\％ | 0\％ | 0\％ | 100\％ | 100\％ | 100\％ |  | 0\％ | 100\％ | 100\％ | 0\％ | 100\％ | 100\％ | 100\％ | 0\％ | 100\％ | 100\％ | 0\％ | 0\％ | 100\％ | 100\％ | 100\％ | 100\％ | 100\％ | 100\％ | 0\％ |
| 2．1．3 Staff retention rate is at least $75 \%{ }^{\text {PD }}$ | 40\％ | 32\％ | 0\％ | 0\％ | 100\％ | 0\％ | 0\％ | 0\％ | 0\％ | 100\％ | 0\％ | 0\％ | 0\％ | 0\％ | 0\％ | 0\％ | 0\％ | 100\％ | 0\％ | 100\％ | 100\％ | 100\％ | 100\％ | 0\％ | 100\％ | 0\％ | 0\％ |

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Minimum case for reporting．Staff survey＝3，youth survey＝15．Insufficient data will be left blank．


G: Grantee, EZ: EZReports, O: Outcomes, PD: Project Director Surveys, SC: Site Coordinator Surveys, ST: Staff Survey, Y: Youth Surveys.
Minimum case for reporting. Staff survey $=3$, youth survey $=15$. Insufficient data will be left blank.

| Indicator | MI | Q $\mathbf{0}$ $\mathbf{O}$ $\mathbf{D}$ $\mathbf{D}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \bullet \\ & \square \end{aligned}$ | $\begin{aligned} & \underline{n} \\ & \vec{D} \\ & N \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\boldsymbol{\sim}} \\ & \boldsymbol{\omega} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & + \\ & + \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \underset{\sim}{\sim} \end{aligned}$ | $\begin{aligned} & \underline{\sim} \\ & \boldsymbol{D} \\ & \boldsymbol{\sigma} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\boldsymbol{D}} \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \infty \\ & \infty \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \boldsymbol{D} \end{aligned}$ | $\begin{aligned} & \stackrel{n}{+} \\ & \stackrel{\rightharpoonup}{D} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\vec{D}} \\ & \stackrel{\rightharpoonup}{\square} \end{aligned}$ | $\begin{aligned} & \underline{N} \\ & \stackrel{\rightharpoonup}{D} \\ & \underset{N}{n} \end{aligned}$ | $\begin{aligned} & \frac{\sim}{\vec{D}} \\ & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\boldsymbol{D}} \\ & \stackrel{\rightharpoonup}{\boldsymbol{D}} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\begin{aligned} & \underset{+}{\dot{D}} \\ & \stackrel{\rightharpoonup}{\sigma} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{D} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{\infty} \\ & \underset{\infty}{2} \end{aligned}$ | $\begin{aligned} & \underset{+}{\vec{D}} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \dot{\sim} \\ & \sim \\ & \sim \end{aligned}$ | $\begin{aligned} & \underset{+}{\boldsymbol{+}} \\ & \underset{\sim}{\sim} \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \dot{\mathbb{D}} \\ & N \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\boldsymbol{D}} \\ & \underset{\sim}{N} \\ & \mathbf{N} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\vec{D}} \\ & \underset{\sim}{N} \\ & \underset{\sim}{n} \end{aligned}$ | $n$ $\underset{\sim}{+}$ $N$ $\sim$ |
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| 2.3.3 Staff have high job satisfaction ${ }^{\text {ST }}$ | 81\% | 89\% |  |  | 60\% | 100\% | 50\% |  | 60\% | 75\% | 100\% | 100\% | 75\% |  | 71\% | 100\% | 100\% | 100\% | 75\% | 100\% | 100\% | 100\% | 100\% | 75\% |  | 100\% | 100\% |
| 2.3.4 Youth report effective program management ${ }^{Y}$ | 79\% | 77\% | 72\% | 73\% | 75\% | 67\% |  | 50\% |  | 89\% | 74\% | 63\% | 60\% | 91\% |  | 61\% | 86\% | 98\% | 66\% | 86\% | 78\% | 82\% |  | 96\% |  | 83\% |  |
| 2.3.5 Youth do not have negative peer experience ${ }^{Y}$ | 82\% | 80\% | 86\% | 75\% | 69\% | 89\% |  | 53\% |  | 94\% | 75\% | 65\% | 72\% | 90\% |  | 69\% | 90\% | 100\% | 59\% | 79\% | 82\% | 84\% |  | 98\% |  | 83\% |  |
| 2.4 Staff Qualification | 54\% | 49\% |  |  | 45\% | 49\% | 46\% |  | 62\% | 50\% | 75\% | 58\% | 42\% |  | 29\% | 61\% | 17\% | 61\% | 29\% | 61\% | 42\% | 67\% | 61\% | 25\% |  | 47\% | 33\% |
| 2.4.1 Staff have at least one professional qualification ${ }^{\text {ST }}$ | 42\% | 37\% |  |  | 20\% | 14\% | 50\% |  | 40\% | 25\% | 25\% | 25\% | 40\% |  | 25\% | 50\% | 0\% | 67\% | 25\% | 67\% | 25\% | 50\% | 67\% | 25\% |  | 63\% | 59\% |
| 2.4.2 Staff are experienced working with youth ${ }^{\text {ST }}$ | 63\% | 59\% |  |  | 100\% | 71\% | 50\% |  | 100\% | 75\% | 100\% | 67\% | 60\% |  | 50\% | 75\% | 0\% | 83\% | 25\% | 67\% | 25\% | 83\% | 67\% | 25\% |  | 80\% | 67\% |
| 2.4.3 Staff are familiar with state and other standards ${ }^{\text {ST }}$ | 58\% | 51\% |  |  | 15\% | 63\% | 38\% |  | 45\% | 50\% | 100\% | 81\% | 25\% |  | 11\% | 58\% | 50\% | 33\% | 38\% | 50\% | 75\% | 67\% | 50\% | 25\% |  | 20\% | 33\% |
| 2.5 Professional Development | 70\% | 60\% |  |  | 19\% | 59\% | 83\% |  | 80\% | 63\% | 60\% | 63\% | 55\% |  | 60\% | 64\% | 68\% | 60\% | 59\% | 67\% | 50\% | 52\% | 80\% | 58\% |  | 76\% | 24\% |
| 2.5.1 Strong orientation for new staff ${ }^{\text {ST }}$ | 84\% | 85\% |  |  | 38\% | 100\% | 100\% |  | 65\% | 83\% | 100\% | 81\% | 85\% |  | 78\% | 69\% | 100\% | 96\% | 94\% | 100\% | 100\% | 88\% | 100\% | 83\% |  | 95\% | 42\% |
| 2.5.2 Staff frequently participate in trainings ${ }^{\text {ST }}$ | 56\% | 35\% |  |  | 0\% | 17\% | 65\% |  | 96\% | 42\% | 20\% | 45\% | 25\% |  | 43\% | 60\% | 37\% | 24\% | 25\% | 33\% | 0\% | 17\% | 60\% | 33\% |  | 57\% | 7\% |

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Minimum case for reporting. Staff survey $=3$, youth survey $=15$. Insufficient data will be left blank.

| Indicator | MI | $\begin{aligned} & \text { Q } \\ & \stackrel{\rightharpoonup}{\mathbf{N}} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \mapsto \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{0} \\ & \sim \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \stackrel{\rightharpoonup}{0} \\ & \omega \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{1}{2} \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\Omega}{\ddot{D}} \\ & \sim \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{0} \\ & \sigma \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \underset{\sim}{0} \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\sim}{0} \\ & \infty \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\sim}{\nabla} \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \stackrel{\rightharpoonup}{D} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{N}{n} \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\sim}{\oplus} \\ & \stackrel{\omega}{\omega} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{7} \\ & \stackrel{\rightharpoonup}{\infty} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{\tilde{D}} \\ & \stackrel{\rightharpoonup}{\omega} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{\#} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{+} \\ & \stackrel{\rightharpoonup}{\bullet} \end{aligned}$ | $\begin{aligned} & \stackrel{\varrho}{户} \\ & \stackrel{\rightharpoonup}{D} \\ & \infty \end{aligned}$ | $\begin{aligned} & \stackrel{\varrho}{7} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{N} \\ & \sim \end{aligned}$ | $\begin{aligned} & \sim \\ & \stackrel{\sim}{+} \\ & \sim \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{N} \\ & \sim \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{\oplus} \\ & \underset{\omega}{2} \end{aligned}$ | $\begin{aligned} & \sim \\ & \stackrel{+}{D} \\ & \sim \end{aligned}$ | $\begin{aligned} & \sim \\ & \stackrel{\rightharpoonup}{0} \\ & \sim \\ & \sim \end{aligned}$ |
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| 2．6 School Connection | 56\％ | 47\％ | 56\％ | 64\％ | 44\％ | 36\％ | 25\％ | 67\％ | 52\％ | 76\％ | 22\％ | 33\％ | 37\％ | 56\％ | 52\％ | 30\％ | 82\％ | 44\％ | 31\％ | 47\％ | 37\％ | 16\％ | 69\％ | 65\％ | 83\％ | 56\％ | 13\％ |
| 2．6．1 Host school invests in the program ${ }^{\text {SC }}[100 \%=$ Yes／ $0 \%=$ No］ | 63\％ | 63\％ | 50\％ | 0\％ | 50\％ | 100\％ |  |  | 100\％ | 100\％ | 0\％ | 0\％ | 100\％ | 50\％ | 100\％ | 100\％ | 100\％ | 100\％ | 50\％ | 50\％ | 100\％ | 0\％ | 50\％ | 50\％ | 50\％ | 100\％ | 50\％ |
| 2．6．2 Policy for connecting with the school－day administrators is in place ${ }^{\text {SC }}[100 \%=$ Yes／0\％ $=\mathrm{No}$ ］ | 43\％ | 39\％ | 100\％ | 100\％ | 0\％ | 0\％ |  |  | 0\％ | 100\％ | 0\％ | 100\％ | 0\％ | 0\％ | 0\％ | 0\％ | 100\％ | 0\％ | 0\％ | 0\％ | 0\％ | 0\％ | 100\％ | 100\％ | 100\％ | 100\％ | 0\％ |
| 2．6．3 Site coordinator meets with school administrator regularly ${ }^{\text {SC }}[100 \%=$ Yes $/$ $0 \%=$ No $]$ $0 \%$＝No］ | 74\％ | 48\％ | 0\％ | 100\％ | 100\％ | 0\％ |  |  | 100\％ | 100\％ | 0\％ | 0\％ | 0\％ | 100\％ | 100\％ | 0\％ | 100\％ | 0\％ | 0\％ | 100\％ | 0\％ | 0\％ | 100\％ | 100\％ | 100\％ | 0\％ | 0\％ |
| 2．6．4 Staff use school records for activity planning ${ }^{\text {ST }}$ | 20\％ | 10\％ |  |  | 6\％ | 0\％ | 25\％ |  | 6\％ | 0\％ | 33\％ | 0\％ | 0\％ |  | 8\％ | 0\％ | 25\％ | 21\％ | 25\％ | 4\％ | 8\％ | 0\％ | 25\％ | 13\％ |  | 5\％ | 0\％ |
| 2．6．5 Youth report of program strengthening school connection ${ }^{Y}$ | 79\％ | 73\％ | 74\％ | 55\％ | 63\％ | 78\％ |  | 67\％ |  | 78\％ | 77\％ | 65\％ | 83\％ | 73\％ |  | 48\％ | 87\％ | 100\％ | 78\％ | 83\％ | 74\％ | 80\％ |  | 65\％ |  | 75\％ |  |


| Indicator | MI |  | $\begin{aligned} & \cong \\ & \stackrel{n}{\oplus} \\ & \bullet \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{D} \\ & \sim \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\tilde{D}} \\ & \omega \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{\infty} \\ & \oplus \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\Omega}{+} \\ & \sim \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\Omega}{\oplus} \\ & \Omega \end{aligned}$ | $\begin{aligned} & \text { 几 } \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\cong}{D} \\ & \infty \end{aligned}$ | $\begin{aligned} & \cong \\ & \stackrel{\Omega}{\oplus} \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{\cong}{\ddot{D}} \\ & \stackrel{\rightharpoonup}{\circ} \end{aligned}$ | $\begin{aligned} & \text { N } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{\bullet} \end{aligned}$ | $\begin{aligned} & \sim \\ & \stackrel{\sim}{N} \\ & \stackrel{N}{N} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\omega}{2} \end{aligned}$ |  | $\begin{aligned} & \sim \\ & \stackrel{\sim}{D} \\ & \stackrel{H}{n} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{\ddot{D}} \\ & \stackrel{\rightharpoonup}{\sigma} \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{\ddot{0}} \\ & \stackrel{\rightharpoonup}{\boldsymbol{N}} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{n} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{\infty} \end{aligned}$ | $\begin{aligned} & \stackrel{\varrho}{7} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | $\begin{aligned} & \text { へ } \\ & \stackrel{\rightharpoonup}{N} \\ & \sim \end{aligned}$ | $\begin{aligned} & \stackrel{n}{\#} \\ & \stackrel{\rightharpoonup}{\sim} \\ & \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{N} \\ & \sim \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\sim} \\ & \underset{\sim}{\sim} \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \sim \\ & \underset{\sim}{N} \\ & \sim \end{aligned}$ | $n$ $\underset{\sim}{0}$ $N$ $N$ |
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| 2．7 Family Communication | 45\％ | 38\％ | 17\％ | 67\％ | 15\％ | 49\％ | 46\％ |  | 46\％ | 44\％ | 53\％ | 25\％ | 10\％ | 33\％ | 42\％ | 50\％ | 64\％ | 33\％ | 21\％ | 49\％ | 31\％ | 48\％ | 83\％ | 8\％ | 0\％ | 38\％ | 64\％ |
| 2．7．1 Staff frequently communicate with parents ${ }^{\text {ST }}$ | 45\％ | 31\％ |  |  | 13\％ | 31\％ | 46\％ |  | 25\％ | 21\％ | 72\％ | 17\％ | 21\％ |  | 51\％ | 67\％ | 61\％ | 33\％ | 21\％ | 47\％ | 28\％ | 47\％ | 67\％ | 0\％ |  | 27\％ | 28\％ |
| 2．7．2 Site Coordinator frequently communicates with parents ${ }^{\text {SC }}[100 \%=$ Yes／ $0 \%$＝No］ | 45\％ | 44\％ | 17\％ | 67\％ | 17\％ | 67\％ |  |  | 67\％ | 67\％ | 33\％ | 33\％ | 0\％ | 33\％ | 33\％ | 33\％ | 67\％ | 33\％ |  | 50\％ | 33\％ | 50\％ | 100\％ | 17\％ | 0\％ | 50\％ | 100\％ |
| 2．8 Continuous Improvement and Evaluation | 54\％ | 54\％ |  |  | 5\％ | 63\％ | 29\％ |  | 56\％ | 40\％ | 54\％ | 24\％ | 57\％ |  | 32\％ | 43\％ | 56\％ | 49\％ | 38\％ | 42\％ | 50\％ | 54\％ | 48\％ | 27\％ |  | 53\％ | 41\％ |
| 2．8．1 Staff participating <br> in data－driven continuous quality improvement process with other staff ${ }^{\text {ST }}$ | 44\％ | 38\％ |  |  | 10\％ | 33\％ | 33\％ |  | 48\％ | 21\％ | 53\％ | 48\％ | 31\％ |  | 22\％ | 29\％ | 33\％ | 46\％ | 50\％ | 33\％ | 50\％ | 28\％ | 63\％ | 28\％ |  | 38\％ | 22\％ |
| 2．8．2 Staff participate in training for program assessment ${ }^{\text {ST}}$ | 28\％ | 24\％ |  |  | 0\％ | 57\％ | 25\％ |  | 20\％ | 0\％ | 25\％ | 0\％ | 40\％ |  | 13\％ | 25\％ | 33\％ | 0\％ | 25\％ | 50\％ | 0\％ | 33\％ | 33\％ | 25\％ |  | 20\％ | 0\％ |
| 2．8．3 Local Evaluator is involved $^{\text {Grantee－PD，Site－SC }}$ | 85\％ | 100\％ |  |  |  | 100\％ |  |  | 100\％ | 100\％ | 86\％ |  | 100\％ |  | 63\％ | 75\％ | 100\％ | 100\％ |  |  | 100\％ | 100\％ |  |  |  | 100\％ | 100\％ |

